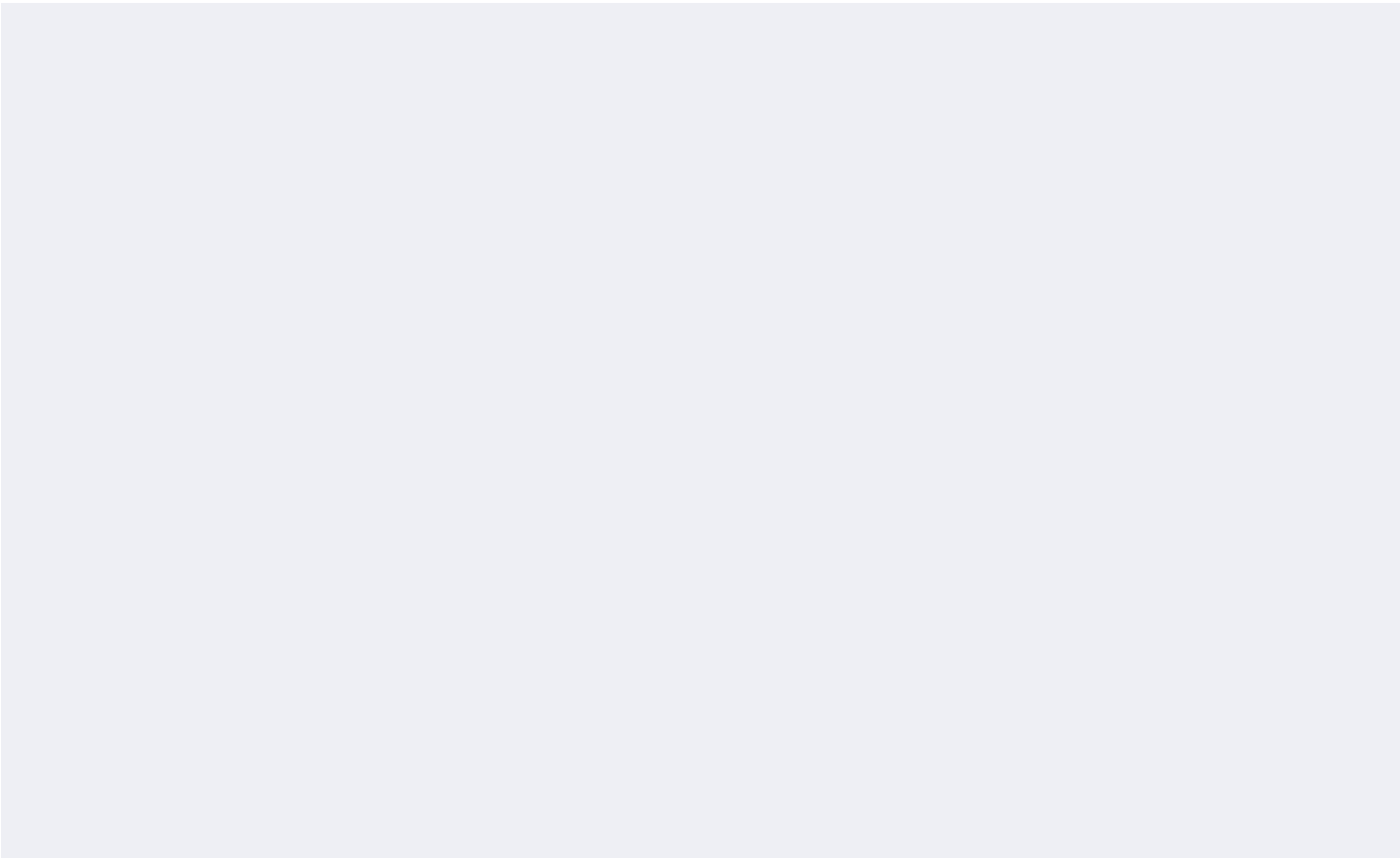


The Careers Impact System is a process that drives



The [8 Gatsby Benchmarks](#) are measures of “world class” careers education¹.

Benchmark 1: A Stable Careers Programme states “every school and college should have an embedded programme of career education and guidance that is known and understood by students, parents, teachers, governors and employers.”

In 2022/23 66% of schools and colleges in England reporting to CEC told us that they fully achieved this benchmark; 34% said they achieved it partially.

Achieving all aspects of Benchmark 1 sets the right strategic context for a school or college’s careers programme. It is therefore the foundation of good careers guidance and is a natural starting point to shine a light on progress with the careers system and identify best practice.

National System review Insight 1

National System Review Insight 3

Snapshot of best practice

"I was asked to lead [careers] because it was such an important priority for the school. We believed this was the best way to drive careers forward and ensure our students had high aspirations. The fact that I sit on the SLT and have such a senior position means that I am able to make decisions without further consultation, allowing us to take advantage of opportunities which arise."

"The headteacher was clear that 'what students need to know, understand and be able to do' is what shapes the curriculum at [the school]. This is shaped by a focus on students being able to be functional members of their community, be independent, and be able to

... [The text in this block is heavily garbled and appears to be a corrupted or mirrored version of the text in the adjacent block, containing nonsensical characters and words.]

11-16 secondary school



For further information on the first
